

## Find Total Values of Bills

Name \_\_\_\_\_

**Learning Target:** Find the total value of a group of bills.

**Success Criteria:**

- I can identify and write the value of a bill.
- I can count on to find the total value of a group of bills.
- I can add to find the total value of a group of bills.

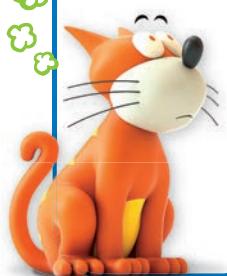
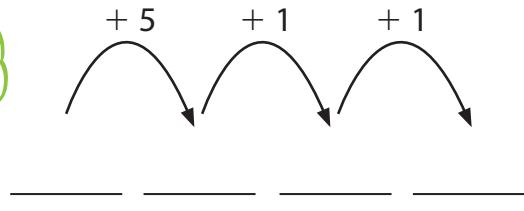
## Think and Grow

**Example** Find the total value.



**One Way:** Count on.

Count on from  
the greatest bill  
to the least bill.



**Another Way:** Add.

$$\begin{array}{r} \boxed{\phantom{0}} \\ \boxed{\phantom{0}} \\ + \quad \$1 \\ \hline \boxed{\phantom{0}} \end{array}$$

\$10 bill  
\$5 bill  
\$1 bill  
\$1 bill

The total value is \_\_\_\_\_.  
  
\_\_\_\_\_

## Show and Grow

Find the total value.

1.



Total  
value: \_\_\_\_\_

2.



Total  
value: \_\_\_\_\_

# Practice

Name \_\_\_\_\_

Find the total value.

3.



Total value: \_\_\_\_\_

4.



Total value: \_\_\_\_\_

5.



Total value: \_\_\_\_\_

6.



Total value: \_\_\_\_\_



**Precision** Use the fewest number of bills to show each amount.

7. \$11

8. \$18

9. **Modeling Real Life** Draw and label bills to show two different ways to pay for the DVD.



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