

Learning Target: Identify and draw angles.

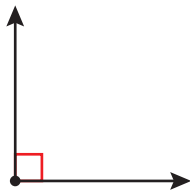
Success Criteria:

- I can identify angles.
- I can draw angles.

Think and Grow

Angles can be either right, straight, acute, or obtuse.

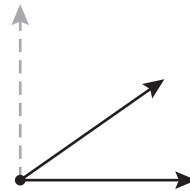
A right angle is an L-shaped angle.



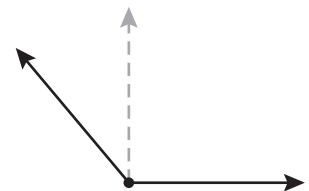
A **straight angle** forms a straight line.



An **acute angle** is open less than a right angle.

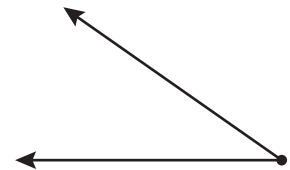


An **obtuse angle** is open more than a right angle and less than a straight angle.



Example Classify the angle.

The angle is open _____ a right angle.



So, it is an _____ angle.

Show and Grow

Classify the angle.

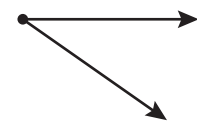
1.



2.



3.



Draw the angle.

4. right

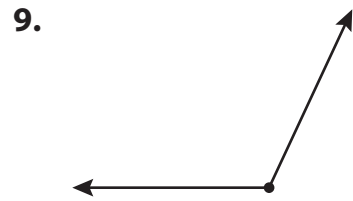
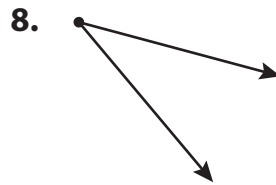
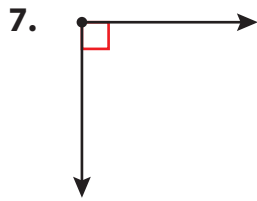
5. acute

6. obtuse

Practice

Name _____

Classify the angle.



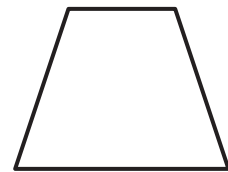
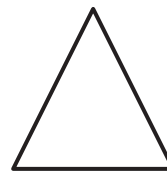
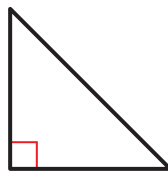
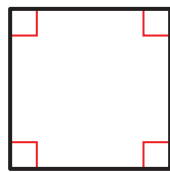
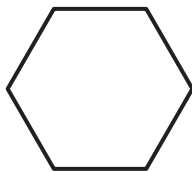
Draw the angle.

10. obtuse

11. acute

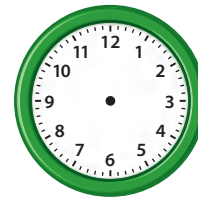
12. straight

13. **MP Precision** Circle the shape that has all obtuse angles. Draw a square around the shape that has all acute angles.



14. **MP Structure** Write a capital letter that has more than two acute angles.

15. **DIG DEEPER!** Draw the hands of the clock to represent 3:55. Classify the angle formed by the hands.



16. **Modeling Real Life** Which football play forms an acute angle?

