Use the Distributive Property to Multiply

Learning Target: Use the Distributive Property to multiply. **Success Criteria:**

- I can use an area model to multiply.
- I can use known facts to find a product.
- I can explain how to use the Distributive Property.

Think and Grow

Example Use an area model to find 4×18 .

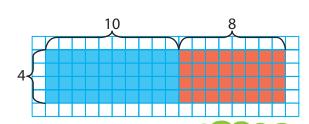
Model the expression. Break apart 18 as 10 + 8.

Then use the Distributive Property.

$$4 \times 18 = 4 \times (\underline{\hspace{1cm}} + \underline{\hspace{1cm}})$$

= $(4 \times 10) + (4 \times 8)$

$$= 40 + 32$$



Rewrite 18 as 10 + 8.

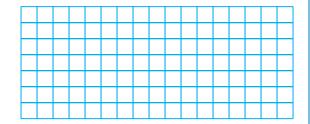
Distributive Property

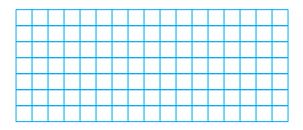
You can also rewrite 18 as 9 + 9, find the product 4×9 , then double it.



Show and Grow

Use an area model to find the product.





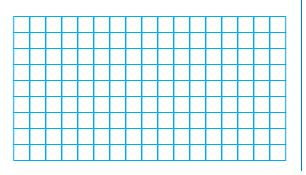
Find the product.

1

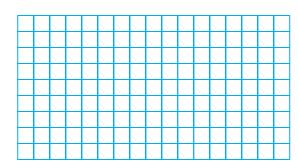
Practice

Use an area model to find the product.

6. 8 × 12 = _____



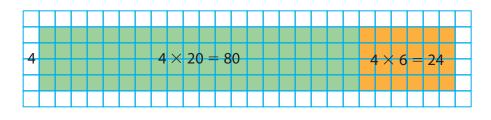
7. $5 \times 14 =$



Find the product.

8.
$$9 \times 25 =$$

11. Number Sense Use the area model to complete the equation.



12. Which One Doesn't Belong? Which expression does not belong with the other three?

$$7 \times 46$$

$$7 \times (40 + 6)$$

$$7 \times (40 \times 6)$$

2

$$7 \times (40 \times 6) \qquad (7 \times 40) + (7 \times 6)$$

13. Structure Explain how to use the Distributive Property to find 5×16 two different ways.

- **14.** Modeling Real Life Your class wants to collect 200 cans of food. There are 24 students in your class. Each student collects 9 cans of food. Does your class reach the goal? Explain.
- 15. Modeling Real Life You can use the Internet for up to 150 minutes each week. You use the Internet for 35 minutes each day for 4 days. Have you reached your weekly limit yet? Explain.