

Name \_\_\_\_\_

**Learning Target:** Select and use appropriate tools to measure attributes of objects.

# Select and Use Appropriate Tools

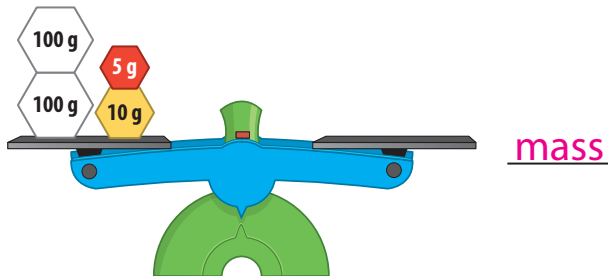
## Measurement Attributes

liquid volume	mass	temperature	length
weight	time	elapsed time	

### Example

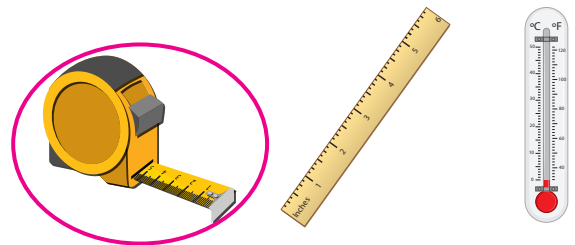
Write the attribute you measure with the tool.

**Think:** Mass is measured in grams and weight is measured in pounds.



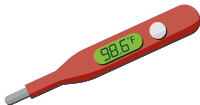
### Example

A carpenter is cutting deck boards. Select the appropriate tool to measure.



Write the attribute you measure with the tool.

1.



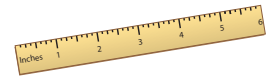
\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



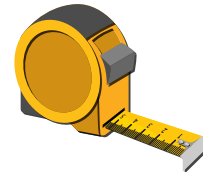
\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

7.



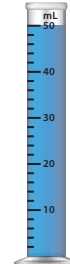
\_\_\_\_\_

8.



\_\_\_\_\_

9.



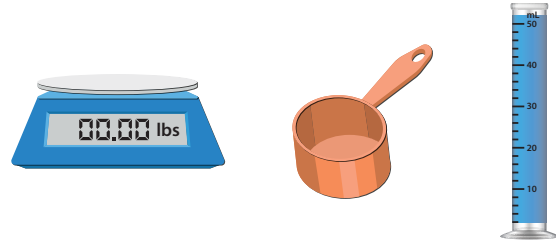
\_\_\_\_\_

Select the most appropriate tool to measure.

10. A scientist needs 60 mL of water and 20 mL of iodine.



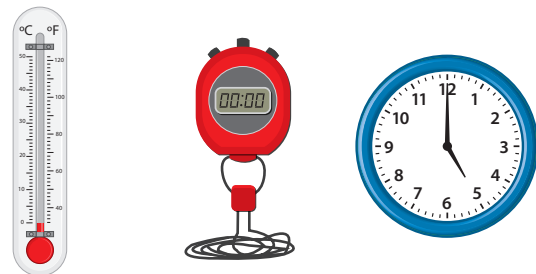
11. A baker needs  $5\frac{1}{2}$  cups of flour and  $\frac{1}{4}$  cup of sugar.



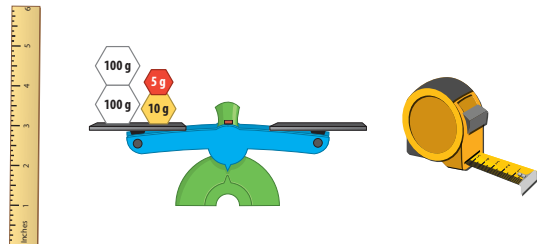
12. Your aunt buys fruit.



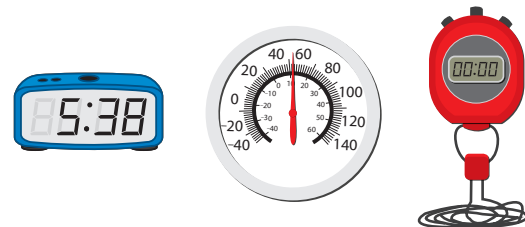
13. A teacher is timing math fact fluency.



14. A gardener plans a new garden.



15. You leave for school at 8 A.M.



16. A student measures art supplies for their pencil box.



17. **Writing** When might you use a yard stick instead of a ruler to measure?